

# **TWO MOORS PRIMARY SCHOOL HOMEWORK POLICY**

**July 2016**

## **Introduction**

The purpose of homework is to consolidate, reinforce and extend school learning and to develop a working partnership and dialogue between our school, parents and carers. It also serves to encourage our pupils to learn independently and to develop confidence in their own skills and achievements.

## **Aims**

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

## **Homework tasks**

- The setting of tasks to be undertaken at home will be normal practice.
- The frequency and length of the tasks will vary according to the age and needs of the child.
- Tasks will include amongst others, reading, learning of tables and number facts and spelling. See homework guidance under School Day website
- Tasks may include extension to work begun in class such as research and investigations.

## **General**

- It will rarely be appropriate for homework to be set for new work which has not been introduced in class.

#### **Role of the Class Teacher**

- To provide an explanation of homework tasks to parents when necessary and
- give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the cohort.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being
- taught.
- To reward and praise children who regularly complete homework tasks.

#### **Role of the Head teacher and Governing Body**

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

#### **Role of Parents/Carers**

It is acknowledged that parents play a very important role in supporting their children's education at home. In addition to sharing books with their children, and helping with homework, it is critical to acknowledge that parents can support their children in a number of ways: reading a bedtime story before bed, cooking together, playing rhyming games in the car. All these activities are equally important, and lots of fun!

REVIEW JULY 2017