

STATEMENT OF PRINCIPLES FOR POSITIVE BEHAVIOUR

At Two Moors Primary School, we believe that children want to behave well and that they are happy when they behave well and their behaviour is recognised and acknowledged by adults and their peers.

We value the individuality of our children and so understand that they all have different needs and experiences. It is our role to support each child and, in partnership with parents and carers, help them to meet those needs to enable them to achieve their true potential.

Therefore, we have developed a set of core principles which underpin our Behaviour Policy:

- ✓ In line with our Vision and Ethos, we will set high expectations of behaviour for all of our children, regardless of their abilities or background
- ✓ We will support children to take responsibility for their own behaviour. We will actively encourage them to choose the right thing to do and, where appropriate, explain the consequences of their choices, both good and bad.
- ✓ We will scaffold positive behaviour by:
 - Developing clear, age appropriate School Rules for them to follow. These will be well communicated and agreed by pupils, staff and parents/carers.
 - Establishing clear routines within the classroom to support behaviour for learning.
 - Recognising and celebrating achievements.
 - Being excellent role models for our pupils.
 - Acknowledging that there are pupils who may need additional support to manage their behaviour and ensuring high quality, targeted provision is put in place for these children. This may involve multi-agency advice where appropriate.
- ✓ We will have a fair system of rewards and sanctions (including exclusions) which will be consistently applied across the School. The system will be closely monitored to ensure that children never miss out on rewards or sanctions.
- ✓ We will actively seek the views of parents/carers within this process and aim to keep them as fully informed as possible about any rewards and sanctions being given to their child.

In addition, we would expect the School to have due regard for the Child Protection/Safeguarding Policy, the Equality Act 2010 and the latest statutory guidance from the Department for Education. Subject to these guidelines, and if necessary, teaching staff will have

- The authority to screen and search pupils, and confiscate items found e.g. weapons or stolen items
- The power to use reasonable force e.g. restraint to prevent injury to others
- The power to discipline beyond the school gate e.g. dealing with any bullying incidents which occur outside of school
- Access to pastoral care if, within this process, they become subject to an allegation of misconduct.

February 2017

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Next review January 2020