

AUTUMN TERM PLANNING OVERVIEW YEAR GROUP 3

TEACHERS MW RB

SUBJECTS	AUTUMN TERM 1 – 7 weeks	AUTUMN TERM 2 – 7.5 weeks
LITERACY AND SHARED BOOKS	The Building Boy x3 :fantasy story DK's Stone Age: Information leaflet UG – Diary entry	Into the forest – Diary Moon Man – News report Animation: The Longest Journey
GRAMMAR AND SPELLING	Expanded noun phrases Subordinating and Coordinating Conjunctions Paragraphing Read, Write Ink suffixes and prefixes	Inverted commas for speech Time, place and fronted adverbials
MATHS	WHITE ROSE MATHS Place Value Additive Reasoning Multiplicative reasoning Measures	
SCIENCE	Rocks and Soils	The planets and their relationship with their moons (Earth, Jupiter etc.)
COMPUTING	Internet Safety	Scratch (Character animation)
RE	What do Christians learn from the Creation Story?	What is it like for someone to follow God?
HUMANITIES	History: Stone Age • Use evidence to ask questions and find answers to questions about the past.	Geography: identifying different climates and continents, linked to story Into the Forest and The Longest Journey
MFL	French – Greetings Numbers to 20.	Festivals
FOREST ED	Team Building	Social and Communication skills
PHYSICAL EDUCATION	Personal Skills: balance and co-ordination	Social Skills: Dynamic balance to agility, balance

MUSIC	Composing happy and sad rhythms <ul style="list-style-type: none">• Create repeated patterns with a range of instruments.• Linking with the emotions to the main characters of The Building Boy and Moon Man.	
ART AND DESIGN TECHNOLOGY	Art: Cave paintings Design, make and evaluate a healthy snack for the boy during his trip. (Building Boy)	Pointillism (George Seurat) – paintings of the planets
PSHE	Protective Behaviours New Beginning: Empathy, Self – Awareness, Motivation, Social Skills	Getting on and Falling out: Managing feelings, Empathy, Social Skills
VISITS OR VISITORS	Year 3 Camp/Building dens and stone age settlements. Exeter Museum/Stone age	Local church visit linked to RE (What is it like for someone to follow God?)