

SUBJECTS	AUTUMN TERM 1	AUTUMN TERM 2
LITERACY AND SHARED BOOKS	<p>Leon and Bob – diary</p> <p>Escape to Pompeii – first person recount of the eruption.</p> <p>Pebble to Pocket – non-chronological report</p>	<p>Mouse-hole Cat Narrative Newspaper report on the storm</p> <p>Winter’s Child Narrative (children’s own adaptation of the story)</p>
GRAMMAR, SPELLING AND HANDWRITING	Fronted adverbials, commas, paragraphs, headings and sub-headings.	Adjectives/adjectival phrases Subordinate/main clauses Conjunctions
MATHEMATICS WHITE ROSE MATHS	<p>Number – Place value using 4-digits. Rounding. Negative numbers.</p> <p>Addition and subtraction – 4 digits. Formal methods. Two-step problems.</p>	Measurement - length and perimeter. Conversion of units Number- Multiplication and division- 4 digits and problem solving
SCIENCE	Animals including humans (digestion; digestive system; animal diets; teeth; tooth decay; eggshell enquiry; producers; predators and prey and food webs.	<p>States of matter</p> <p>Sc4/3.1a compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Sc4/3.1b observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Sc4/3.1c identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
COMPUTING	<ul style="list-style-type: none"> • Coding (using ‘Scratch’) to create a maths game. • Create and edit sounds. • Use variables to store and value. • Use the functions define set, change, show and hide to control the variables. <p>Use the reporter operators to perform calculations.</p>	
RE DEVON AGREED SYLLABUS	What is the ‘Trinity’ and why is it important for Christians?	What do Hindus believe God is like?

<p>HISTORY GEOGRAPHY</p>	<p>History- Romans</p> <ul style="list-style-type: none"> • Understand the concept of change over time, representing this, along with evidence, on a time line (Earth History). • Use evidence to ask questions and find answers to questions about the past. • Suggest causes and consequences of some of the main events and changes in history. • Describe the social, ethnic, cultural or religious diversity of past society (Empire/colonisation). <p>Geography</p> <ul style="list-style-type: none"> • Describe key aspects of: physical geography (including, mountain, volcanoes, and earthquakes) • Ask and answer geographical questions about the physical and human characteristics of a location (volcanoes; evolution) 	<p>Geography:</p> <ul style="list-style-type: none"> • Describe key aspects of: physical geography (including and rivers, the water-cycle) • Name and locate countries and cities of the United Kingdom and identify their main physical and human characteristics.
<p>FOREIGN LANGUAGES</p>	<ul style="list-style-type: none"> • Greetings (French) • Family • Animals • Numbers 1-10 	<ul style="list-style-type: none"> • Greetings (French) • Food- French café • Expressing likes and dislikes • Numbers 10-20
<p>PHYSICAL EDUCATION</p>	<p>Tag rugby / REAL PE (coordination with ball skills)</p>	<p>Hockey/ REAL PE learning skills (footwork)</p>
<p>MUSIC</p>	<ul style="list-style-type: none"> • Maintain a simple part within a group. • Perform with control and awareness of others (Christmas production) • Sing in tune. • Use the terms: duration, timbre, pitch, beat, tempo, texture to describe music. • Understand layers of sounds and discuss their effect on mood and feelings (storm music). 	
<p>ART AND DESIGN TECHNOLOGY</p>	<ul style="list-style-type: none"> • Collage (select a range of materials for a striking effect; build a Roman Mosaic) 	<p>Make a pastry or a tart: Measure and prepare ingredients hygienically and accurately using appropriate utensils. Follow a recipe.</p>

PSHE FINANCIAL ED	<ul style="list-style-type: none">• Protective behaviours• New beginnings:<ul style="list-style-type: none">• Empathy• Self- awareness• Motivation• Social skills	Getting on and falling out: <ul style="list-style-type: none">• Managing feelings• Empathy• Social skills
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VISITS – Tour of Roman ruins in Exeter and RAMM museum
Christmas production