

YEAR 4 – MEDIUM TERM PLAN

YEAR 4 SUBJECTS	AUTUMN TERM 1	AUTUMN TERM 2
LITERACY AND SHARED BOOKS	Leon and Bob – diary Escape to Pompeii – first person recount of the eruption. Romans DK – information text Animation (Dum Spiro) – non-chronological report	Oliver and the Seawigs - Narrative (the next chapter in the adventure story) Mouse-hole Cat - First person recount of the storm. Winter’s Child - Narrative (children’s own adaptation of the story)
GRAMMAR, SPELLING AND HANDWRITING	Fronted adverbials, commas, paragraphs, pronouns, headings and sub-headings.	Adjectives/adjectival phrases Subordinate/main clauses Conjunctions
MATHEMATICS WHITE ROSE MATHS	Number – Place value Addition and subtraction	Measurement - length and perimeter and conversion of units. Number- Multiplication and division
SCIENCE	<b>Animals including humans</b>	<b>States of matter</b>
COMPUTING	<b>Online Safety</b> <b>Coding</b> <b>Spreadsheets</b>	
RE DEVON AGREED SYLLABUS	<b>What is the ‘Trinity’ and why is it important for Christians?</b>	<b>What do Hindus believe God is like?</b>
HISTORY GEOGRAPHY	<b>History- Romans</b> <b>Geography</b> <ul style="list-style-type: none"> <li>Describe key aspects of: <b>physical geography</b> (including, mountain, volcanoes, and earthquakes)</li> <li>Ask and answer geographical questions about the physical and human characteristics of a location (volcanoes)</li> </ul>	<b>Geography:</b> <ul style="list-style-type: none"> <li>and identify their main physical and human characteristics.</li> <li>Use a range of resources to identify the key physical and human features of a location.</li> <li>Describe geographical similarities and differences between countries (Italy v. the United Kingdom)</li> </ul>

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	<ul style="list-style-type: none"> <li>Name and locate the countries of Europe and identify their main physical and human characteristics (countries in the Roman Empire with a focus on Italy)</li> <li>Use fieldwork to observe and record the human and physical features in the local area (Exeter now v Roman era) using a range of methods.</li> </ul>	
FOREIGN LANGUAGES (French)	<b>Playtime</b>	<b>My Home</b>
PHYSICAL EDUCATION	<b>REAL PE (personal skills)</b>	<b>REAL PE (social skills)</b>
MUSIC	<p>Charanga</p> <ul style="list-style-type: none"> <li>Use the terms: duration, timbre, pitch, beat, tempo, texture to describe music.</li> <li>Evaluate music using musical vocabulary to identify areas of likes and dislikes.</li> <li>Create accompaniments for tunes (glockenspiels)</li> <li>Create repeated patterns with an instrument (glockenspiel)</li> </ul>	<p>Charanga</p> <ul style="list-style-type: none"> <li>Use the terms: duration, timbre, pitch, beat, tempo, texture to describe music.</li> <li>Understand layers of sounds and discuss their effect on mood and feelings (storm music).</li> <li>Devise non-standard symbols to indicate when to play and rest</li> <li>Use sound to create abstract effects</li> <li>Use digital technologies to compose pieces of music</li> </ul>
ART AND DESIGN TECHNOLOGY	<p><b>Roman inspired mosaics:</b></p> <ul style="list-style-type: none"> <li>Select a range of materials for a striking effect</li> <li>Use overlapping and tessellation</li> <li>Roman shields</li> </ul>	<p><b>Make a pasty (food preparation):</b></p> <ul style="list-style-type: none"> <li>Measure and prepare ingredients hygienically and accurately using appropriate utensils.</li> <li>Follow a recipe.</li> </ul>
PSHE FINANCIAL ED	<ul style="list-style-type: none"> <li><b>Protective behaviours</b></li> <li><b>Being Me in My World</b></li> </ul>	<b>Celebrating difference</b>

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VISITS/VISITORS

**Visit to Tiverton Museum  
'Romans Day' in School/'Play in a Day'**

**River Exe**