

Geography

'A high quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.' Department of Education, National Curriculum

Intent

At Two Moors we provide a broad and balanced geography curriculum that is fully inclusive for every child, which will prepare the pupils for the next phase of their education. The geography curriculum is progressive throughout the school and is carefully constructed to ensure that knowledge and skills are taught over the six years ensuring sequential coverage of the National Curriculum and geography 'milestones'. Emphasis is placed on investigative learning to help children gain a coherent knowledge and understanding of each area of work covered throughout the school. CLPE 'Core texts' in literacy are used to inspire an interest in a given geographical subject and there is a strong focus within the teaching and planning on enabling the children to think geographically.

The geography curriculum:

- Teaches the children to enjoy learning about the world and to have a better understanding of how people live in different locations.
- Inspires pupils' curiosity to discover more about the world.
- Encourages the pupils to think 'geographically' and to enable children to know about the location of the world's continents, countries, cities, seas and oceans.
- Develops children's skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- Helps children understand how the human and physical features of a place shapes its location and can change over time.
- Uses educational visits and visitors to help enrich their experience of learning about the subject of geography.

Educational visits are arranged to support geography learning outside the classroom and stimulate interest in the locality and provide 'real life' experiences whilst visitors to the school help to give the pupils a range of different experiences relating to the subject.

Throughout our Early Years curriculum we have a strong focus on the language-rich environment and understanding our children's personal experiences. The curriculum supports children's understanding of geography within 'Understanding the World' through carefully planned experiences and activities. The children learn about features of their own environment such as school, home, community and learn how environments may differ through the sharing of books, stories, poems, small world play, role play, visits and where appropriate maps. Children enjoy the valuable experiences gained from trips to places within our local community so opportunities for visits and visitors are carefully planned to give the children a broad range of experiences. Language skills are developed so that they can describe what they notice.

Implementation

Teachers build on prior learning, introducing new components in each lesson, assessing understanding and building the spiral of knowledge and skills in geography. In each geography unit, pupils will be given a word bank / knowledge organiser to support their learning. Children work independently and collaboratively, using a wide range of resources, through investigative and enquiry-based learning opportunities to help all children gain a coherent knowledge of the concepts and skills in geographical study. Children record their work in their geography books.

Impact

Children are supported and challenged to help them meet age-related expectations each year. We monitor the impact of our geography teaching through:

- Using pupil voice to discuss individual learning.
- Monitoring pupils' geography books for quality of work, progression of skills and depth of knowledge and understanding.
- Moderating assessments for attainment and progress across year groups and across the key stages.
- Visits to geography lessons
- Monitoring the knowledge and understanding the children retain over time and the number of children who are successfully meeting the end of year milestones.

