

Music Curriculum

'Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' Department of Education, National Curriculum

Intent

At Two Moors Primary School we provide an inclusive music curriculum which will enable each child, regardless of ability or background to reach their full potential in music. Children will be taught to enjoy music and singing from early years onwards, to listen and appreciate a wide range of music and to compose and perform. Children have the opportunity to perform in front of an audience. Our curriculum is centred around 'Charanga'. Teachers build on prior learning, introducing new components in each lesson, assessing understanding and building the spiral of knowledge and skills in music over the six years.

All children are given the opportunity to learn to play a musical instrument within the music curriculum (whole class trombone lessons (as part of our Wider Opportunities sessions), whole class recorder and ocarina lessons) and in addition we are able to offer individual instrumental lessons with the visiting peripatetic staff. Children in KS2 have the opportunity to join the school choir, Young Voices (being part of a choir of 6,000 children in front of an audience of 1000's) and the Big Band of Fun. There are also opportunities for every child to be a part of an annual musical production: Carol Service, Nativity Play, Christmas Play and the end of school performance. We also have weekly assemblies dedicated to singing.

Opportunities to perform outside of school ensure our children understand its significance and place within the wider world and that these excite and inspire children's thirst for knowledge and participation in this subject.

Throughout our Early Years curriculum we have a strong focus on the language-rich environment and understanding our children's own experiences. Children follow a scheme of work from Charanga and enjoy listening and responding to different styles of music, learning to sing, joining in with nursery rhymes and action songs, using a wide range of resources and performing for others. The frequency of these activities is carefully planned so that the repetition and depth of their experiences enable the children to build their knowledge and skills and make progress in interpreting and appreciating what they hear, respond to and observe.

Implementation

Teachers build on prior learning, introducing new components in each lesson, assessing understanding and building the spiral of knowledge and skills in music over the time in school. In KS2 pupils will be given a word bank / knowledge organiser to support their learning. Children will work independently and as part of a group, ensuring skills of resilience and teamwork are promoted in music using a wide range of resources. Pupils each have a music folder so that they are able to keep a record of their work in music.

Impact

Children are supported and challenged to help them meet age-related expectations each year. We monitor the impact of our music teaching through:

- Using pupil voice to discuss individual learning.

- Monitoring pupils' music folders and musical recordings for quality of work, progression of skills and depth of knowledge and understanding.
- Moderating assessments for attainment and progress across year groups and across the key stages.
- Visits to music lessons.
- Monitoring the knowledge and understanding the children retain over time and the number of children who are successfully meeting the end of year milestones.
- Monitoring the number of children who participate in wider musical activities.

